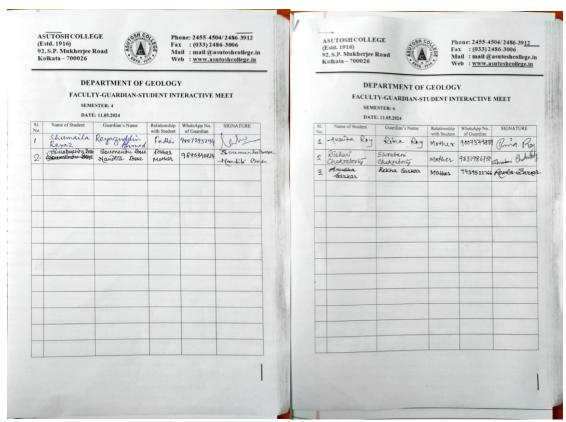
## REPORT: Guardian-Student-Teacher Interaction Programme, May 2024, Department of Geology

- ➤ THEME OF THE EVENT/ PROGRAMME (SEMINAR/ WEBINAR/ WORKSHOP/ EXTENSION LECTURE/ EXTENSION ACTIVITY/ ANY OTHER ACTIVITY): Guardian-Student-Teacher Interaction Programme of 4<sup>th</sup> and 6<sup>th</sup> Semester Students
- > ACADEMIC SESSION: 2023-2024
- **DATE:** 11-05-2024, 11:30 am to 1:30 pm
- > VENUE: Department of Geology 92, Shyamaprasad Mukherjee Road, Kolkata, West Bengal 700026
- ➤ **OBJECTIVE**/ **PURPOSE:** The program has provided an open forum for active communication among teachers, students, and their guardians, with the aim to enrich each student's academic progress, career path, and personal development.
- > SPEAKER/S / RESOURCE PERSON/S: All faculty members from the Department of Geology, Asutosh College acted as resource persons of the programme-
  - Dr. Ashis Kumar Das
  - Dr. Abhik Kundu
  - Dr. Indrani Bhattacharyya
  - Dr. Rwiti Basu
  - Dr. Dipanjan Majumdar
  - Dr. Arpita Samanta
  - Dr. Pampiya Chowdhury
  - Dr. Fulmati Ram
- > TARGET AUDIENCE/ PARTICIPANTS: Guardians and students of 4<sup>th</sup> and 6<sup>th</sup> Semesters
- > ATTENDANCE SHEET: Provided below



**Figure:** Left image: 4<sup>th</sup> Semester Right image: 6<sup>th</sup> Semester

- ➤ BRIEF REPORT ABOUT THE EVENT/ PROGRAMME: Attendees actively participated in the interactive session where they shared experiences, concerns, and suggestions to ensure holistic development of the students. Teachers provided insights into academic progress, prospects and the various extracurricular programs and advanced level courses organized by the college. The guardians expressed their expectations and concerns regarding their wards' education. Their queries regarding the geological fieldwork curriculum were addressed by the teachers. The topics of discussion ranged from academic performance to extracurricular involvement and well-being of individual students.
- **EXPECTED OUTCOME:** The event facilitated open interaction between guardians, students, and teachers, sharing perspectives, and active discussions on the academic progress and overall well-being of the students.

## > GEO-TAGGED PHOTOGRAPHS:

